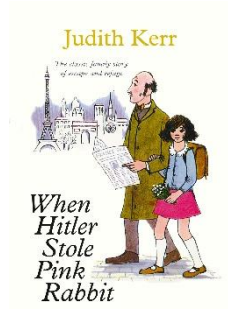


Dear Children, Parents and Carers,

Welcome back to the final term of the year!

Our class read for this term is 'When Hitler Stole Pink Rabbit' by Judith Kerr. This is a semi-autobiographical novel that follows nine-year-old Anna and her Jewish family as they flee Germany in 1933, just before Hitler's rise to power. Leaving behind their home, friends, and possessions they embark on a journey through Switzerland, France, and eventually England, adapting to new cultures and challenges. The story, told through Anna's perspective, captures the resilience and bravery of refugees forced to rebuild their lives while holding onto hope and family bonds. We will enjoy this text during our daily reading for pleasure sessions, as well as during our Guided Reading sessions, where we will focus on further developing our reading skills of vocabulary, inference, prediction, explanation, retrieval and summarising.



We will begin the term by developing our own setting and character descriptions using our class reader and all of the grammar knowledge that we have gained this year to help us. Following on from this, we will produce a newspaper report surrounding an event that took place during World War Two. We will learn about formality, quotations and snappy headlines in particular to help us to effectively organise information. Our final writing unit of the year will involve writing formal letters to Mr Pasqualino – within this we will use formal language and think carefully about how to effectively make our point and persuade!

The children will also continue working hard to develop their handwriting and spelling skills through focused sessions throughout the week.

In maths, we will be revising our knowledge of multiplying and dividing large numbers including scaling, solving more complex problems involving all four operations and converting between different units of measurement. We will also explore square numbers and solve problems – we will also calculate and compare the area of rectangles using different units of measurement and square numbers.



Our final Science topic of the year is light and how we see. Children will be learning about how the different parts of the eye help us see and how light is major factor in allowing us to do this. They will investigate how light travels, experimenting with reflection and sharing their findings.

During our History topic, we will be learning about Rosa Parks and the importance of her work in the battle for racial equality. We will investigate the Bus Boycott – what caused it and it's lasting impact on society. We will also explore the Civil Rights Movement, Martin Luther King's involvement in this and the legal implications.



In PSHE this term, year 5 will learn about puberty for girls and boys and understanding conception to birth of a baby - this unit will be led by the specialist company, Conversations, and more information on this will be sent home to you soon. Year 6 will focus on transition to secondary school during this time.

In PE this term, we will have weekly sessions on **Friday** afternoons with Snag Golf!

Outdoor Education will be on a **Monday**, where the children need to come to school dressed appropriately, with clothing appropriate for the weather. Both shorts and top should be a sensible length ensuring midriffs are covered.

Homework

The children have a Homework Menu that includes tasks that will support them with their learning that can be completed throughout the term. They will continue to have additional homework set on Reading Eggs and Mathletics on a rotational basis each week. These will be set on a Friday, and should be completed by the following Thursday. **Reading eggs will be set first on Friday 6th June.**

As we know, the time that children spend reading has a huge impact on their education. It would be amazing if children can explore books on a daily basis, when they get home from school, before they go to bed or at another time that suits you family best. This does not have to be the same narrative text everyday; shorter stories and non-fiction texts provide excellent practise and a source of knowledge too. At this age, your children will be reading to themselves more often, but do check in and ask them questions about what they have read or found out as much as you can.

Regular practise of times tables will also have a huge impact on the progress that we make in maths this year – very quick but very often being the most effective approach at keeping tricky facts within their working memory. The children will be becoming more and more confident with their times tables by now, so focusing on the corresponding division facts will provide them with that extra challenge. The app, 'White Rose 1-Minute Maths' is really simple to use and provides quick practise of a wide range of maths skills.

Thank you for all of your continuing support this year,

Mr Liddle